



CONCEPT



YOUNG SCHOLARS
PROGRAM

A photograph of two young men in blue polo shirts. The man in the foreground is a Black male with curly hair and glasses, smiling slightly and looking towards the right. The man in the background is a white male, out of focus, also looking towards the right. The background is a blurred indoor setting with blue and white lights.

Concept Young Scholars Program

The CYSP is a multifaceted program that is designed to prepare students 5th to 12th grades in all Concept schools to become well rounded individuals by actively following their interests, diversifying their experiences, and getting more education.

Program Overview

Students who commit to CYSP program will be engaged in a systematic process that guides, recognizes, and rewards their progress. The program encourages activities such as academic competitions, college trips, excursions.

Once students successfully register for CYSP program, they will be asked to select an adviser who will assist in planning activities, monitor progress, and set goals in the following areas:

- Personal Development
- Voluntary Public Service
- Physical Fitness
- Expedition / Exploration

Scholars will be awarded Gold, Silver and Bronze medals and certificates at an awards ceremony held at the end of the school year.

Completing the requirements for CYSP and taking advantage of educational and experiential opportunities allow scholars to build not only their character, but stronger portfolios for their future careers.



VOLUNTARY PUBLIC SERVICE

Voluntary Public Service:

Instilling the importance of public service and social responsibility to CYSP scholars is an essential role of the program. Service comes in many forms, but is highlighted through the dedication of helping others and realizing they are a crucial part of that developmental process. With that service component and awareness, comes a sense of satisfaction that will help them strive towards creating a better environment for themselves, their local community, and the world. The Voluntary Public Service areas included the following:

- Peer Tutoring
- Community Service



PERSONAL DEVELOPMENT

Personal Development

Scholars assess their skills and qualities as they set goals to maximize their potential with the assistance of advisers who help at every stage of planning to reach goals and enable personal empowerment. The Personal Development areas included the following:

- Progress Monitoring Meeting
- Extra-Curricular Activity
- Character Education
- Reading
- Weekend enrichment program
- Individual Test Practice / Tutoring



4 Program Areas

Physical Fitness:

Nurturing a healthy lifestyle is an important aspect of CYSP. Scholars will improve their quality of life through participation in fitness activities. CYSP will challenge scholars to set and achieve a measurable goal in physical activities.

Expedition & Exploration:

The purpose of Expedition and Exploration is to develop in scholars a spirit of adventure and discovery. Organizing, planning, training, and completing this area requires self-reliance, determination, and cooperation. These trips are designed to further expose students to activities as it broadens their understanding of their local and worldly surroundings. The Expedition and Exploration areas include following:

- Overnight Activities
- Intercultural Activities
- Out of Town Trips
- College Trips
- Intown Trips





Eligibility & Persistence

- Any student attending Concept Schools from grades 5th to 12th may register for this program. This is a non-selective program.
- Scholars must comply with student handbook to stay in the CYSP program

*** For more information, see your CYSP Coordinator.**

CYSP Plus Categories

Many researchers confirm that parent involvement in their children's education can be one of the biggest predictors of student success in their child's future. Parents who increase their interaction and discussion with their children are more responsive and sensitive to their children's social, emotional, and intellectual developmental needs. With parent involvement, they will have a better understanding of the adviser's role and how CYSP can impact their lives in a positive way.



Parent Recognition

CYSP program has “plus” categories with parent participation; Bronze Plus, Silver Plus and Gold Plus. The Plus categories are added to encourage parent involvement and participation in school activities and their scholars’ events. This component is not mandatory to achieve any of the three medals but will earn special recognition for the scholars that meet the requirements of this component. All 5th to 12th grade parents or legal guardians are welcome to join the CYSP program. We encourage CYSP parents to participate in a variety of in-school and out of school activities with their children.

Concept schools will recognize the parents who participate in the CYSP activities with their children based on the chart below. Also, scholars will earn the plus recognition and extra prizes if their parents are recognized.

CYSP Plus	Bronze +	Silver +	Gold +
Parent Participation (CYSP Progress Monitoring Meeting, Community Service Activity, In-School CYSP Programs, Out of School CYSP Programs, Home visits etc.)	4 Times	6 Times	8 Times



Awards

There are three levels of awards: Bronze, Silver, and Gold Medals. All scholars who reach their goal also receive a certification of completion from Concept Schools. Each medal holds specific minimum requirements for scholars to meet. If a scholar sets his/her goal to earn a Gold medal but by the end of the year his/her activities are only enough to earn a Silver medal, he/she will be awarded with a Silver medal. Planned activities should be spread throughout the year.

Concept Schools will provide all medals and certificates; however each school will offer incentives and awards to their scholars.

Testimonies

CYSP provides an amazing opportunity for parents and schools to collaborate toward developing well-rounded young men and women who are engaged in their community and thinking about the contributions they can make through their talents and gifts. Through hours of dedication, my son's mentor has created public service, performance and college exploration opportunities that have deeply enriched his school experience. CYSP is a model program that readies young hearts and minds for the next phase of their journey.

Parent, GSA Fyler

I have mentored 10 young ladies this year helping them to achieve Gold-plus. I have learned to have better communication with parents with this program so that 8 of my students have achieved honor roll for the last 3 quarters. This program has helped my students to balance their school, family, and social lives. They have learned to become better citizens with learning about Character Education lessons that I have given them during the year. They all have been in team sports, Science, Spelling Bee, Math, Robotics (FLL & FTC) competitions and have been extremely successful with winning. They have a good understanding of good work ethics and having fun. I am very proud of all of the competitions that they have successfully earned awards in this past year. I know that the 7 of the girls that will be graduating this year from the 8th grade will be successful young ladies in the future.

Advisor, HSA Belmont

I love that there is a program that interacts with the children in and out of school. The types of relationships that are built from this program alone is extraordinary. Not only does it help children but it helps them to focus on college goals and their futures.

Parent, IMSA North

I loved having my children in CYSP. I think that it supported their aspirations and helped push them along if they started to get a little lazy. It also helped them build positive friendships.

Parent, HSA Cleveland High

I have been a mentor for the past two years with CYSP. I have noticed a huge difference with students behavior/attitude and grades for those students who have participated in CYSP. It is a positive influence on all students who participate in CYSP. I have always traditionally mentored students before CYSP and CYSP gave me a better way of working with my group throughout the year.

Advisor, HSA Columbus Middle

I think that the program of CYSP is one of the bests, the students who are in it helps them a lot, because they can learn new and more advanced things that their teacher normally doesn't teach in class, plus you can have fun while you are in there and at the end be awarded for your effort.

Student, HSA Columbus High

The Summary of Program Requirements for 5th - 6th grades are outlined in this chart.

Category	Bronze	Silver	Gold
Progress Monitoring Meeting	4 sessions	8 sessions	12 sessions
Extra-Curricular Activity	10 sessions	20 sessions	28 sessions
Character Education	4 tasks	6 tasks	8 tasks
Reading	2 books	6 books	10 books
Weekend Enrichment Program	Optional	8 times	12 times
Individual Test Practice / Tutoring	20 sessions	30 sessions	40 sessions
Peer Tutoring	Optional	1 session	2 sessions
Community Service	Optional	2 hours	4 hours
Physical Fitness	10 hours	20 hours	25 hours
Overnight Activities	Optional	Optional	1 time
Intercultural Activities	Optional	Optional	1 time
In Town Trip	1 time	2 times	3 times
CYSP Plus	Bronze +	Silver +	Gold +
Parent Participation (CYSP Progress Monitoring Meeting, Community Service Activity, In-School CYSP Programs, Out of School CYSP Programs, homevisits etc.)	4 times	6 times	8 times

The Summary of Program Requirements for 7th - 8th grade are outlined in this chart.

Category	Bronze	Silver	Gold
Progress Monitoring Meeting	4 sessions	8 sessions	12 sessions
Extra-Curricular Activity	10 sessions	20 sessions	30 sessions
Character Education	4 tasks	8 tasks	10 tasks
Reading	2 books	4 books	8 books
Weekend Enrichment Program	Optional	8 times	12 times
Individual Test Practice / Tutoring	20 sessions	30 sessions	40 sessions
Peer Tutoring	Optional	2 sessions	4 sessions
Community Service	Optional	2 hours	6 hours
Physical Fitness	15 hours	25 hours	35 hours
Overnight Activities	Optional	1 time	3 times
Intercultural Activities	Optional	1 time	3 times
Out of Town Trip	Optional	1 time	1 time
In Town Trip	1 time	1 time	2 times
CYSP Plus	Bronze +	Silver +	Gold +
Parent Participation (CYSP Progress Monitoring Meeting, Community Service Activity, In-School CYSP Programs, Out of School CYSP Programs, homevisits etc.)	4 times	6 times	8 times

The Summary of Program Requirements for 9th - 11th grades are outlined in this chart.

Category	Bronze	Silver	Gold
Progress Monitoring Meeting	4 sessions	8 sessions	15 sessions
Extra-Curricular Activity	10 sessions	20 sessions	30 sessions
Character Education	4 tasks	7 tasks	10 tasks
Reading	2 books	4 books	6 books
Weekend Enrichment Program	Optional	8 times	12 times
Individual Test Practice / Tutoring	20 sessions	40 sessions	50 sessions
Peer Tutoring	Optional	2 sessions	6 sessions
Community Service	2 hours	4 hours	10 hours
Physical Fitness	15 hours	25 hours	35 hours
Overnight Activities	Optional	2 times	5 times
Intercultural Activities	1 time	2 times	4 times
Out of Town Trip	Optional	1 time	2 times
College Trip	1 time	1 time	2 times
CYSP Plus	Bronze Plus	Silver Plus	Gold Plus
Parent Participation (CYSP Progress Monitoring Meeting, Community Service Activity, In-School CYSP Programs, Out of School CYSP Programs, homevisits etc.)	4 times	6 times	8 times

The Summary of Program Requirements for 12th grades are outlined in this chart.

Category	Bronze	Silver	Gold
Progress Monitoring Meeting	4 sessions	6 sessions	12 sessions
Character Education	2 tasks	4 tasks	6 tasks
Reading	1 book	2 books	3 books
Community Service	4 hours	6 hours	10 hours
Overnight Activities	Optional	2 times	4 times
Intercultural Activities	Optional	2 times	3 times
Out of Town Trip	Optional	1 time	2 times
College Trip	1 time	2 times	3 times
College and Career Readiness	1 time	2 times	4 times
College / Scholarship Applications	2 times	4 times	8 times
CYSP Plus	Bronze Plus	Silver Plus	Gold Plus
Parent Participation (CYSP Progress Monitoring Meeting, Community Service Activity, In-School CYSP Programs, Out of School CYSP Programs, homevisits etc.)	2 times	4 times	6 times



Report Card

Concept SIS enables students, teachers and parents to see the progress of scholars at any time.

www.conceptsis.com/Login.aspx




Student: Shaw, Carolyn

Grade: 10

CYSP: Gold

Advisor: Jones, Andrea

CYSP STUDENT REPORT CARD



		BRONZE		SILVER		GOLD	
	Current	Goal	Percent	Goal	Percent	Goal	Percent
Personal Development	Progress Monitoring Meeting (count)	8.00	4200 %	8	100 %	15	53 %
	Extra-Curricular Activities (hour/session)	42.00	420 %	20	210 %	30	140 %
	Character Education (count)	7.00	233 %	7	100 %	10	70 %
	Reading (count)	4.00	200 %	4	100 %	6	67 %
	Weekend Enrichment Program	13.00	Optional	12	108 %	14	93 %
	Individual Test Practice/Tutoring (hour/session)	40.50	203 %	40	101 %	60	68 %
Voluntary Public Service	Peer Tutoring (hour/session)	5.00	Optional	3	167 %	5	100 %
	Community Service/Internships (hour/session)	10.00	Optional	3	333 %	6	167 %
	Relief Activity (day)	2.00	Optional	1	200 %	2	100 %
Physical Fitness	Physical Fitness (hour/session)	28.00	560 %	15	187 %	25	112 %
Expedition/ Exploration	Overnight Activities (night)	10.00	Optional	3	333 %	5	200 %
	Intercultural Activities (day)	6.00	600 %	3	200 %	5	120 %
	Out of Town Trip (day)	8.00	Optional	1	800 %	2	400 %
	College Trip (day)	4.00	400 %	1	400 %	2	200 %
	International Trip (day)		Optional		Optional		Optional

Expectations

Students who are joined the CYSP are expected to meet certain requirements:

- 1) Maintain good academic and behavioral standing in all school activities.
- 2) Meet with their adviser on a regular basis to update their adviser on what activities they have completed.
- 3) Take the initiative to complete some activities on their own.
- 4) Be responsible for their own log book and the contents of it.
- 5) To be respectful to their peers as well as all staff at school.
- 6) Take initiative to create activities that fit within the guidelines of the program.





www.cysp.us